OANA NEGRU-SUBTIRICA

FULL PROFESSOR, Ph.D.

CONTACT INFORMATION
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Lab webpage: https://selfid.eu/ (Self and Identity Development Lab)

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Department webpage: https://psychology.psiedu.ubbcluj.ro/en/about-us/members/cadre-didactice/13-associate-professors/46-oana-negru-subtirica

RESEARCH INTERESTS

My research focuses on the investigation of structures and processes involved in the development of intentionality and agency in adolescence and emerging adulthood, from the perspective of identity formation, motivation, and goals.

RESEARCH DOMAINS

Identity development
Emerging adulthood
Goal structures and processes in human self-regulation
Self-formation and generative AI
Motivation and performance
Developmental approaches to career and career interventions
Financial well-being

EDUCATION

2018 Habilitation in Psychology (habilitation thesis title: "Youth identity development as intentional pursuit: Multi-dimensional and multi-method approaches") at Babeş-Bolyai University, Cluj-Napoca, Romania
2009 Ph.D. in Psychology at Babeş-Bolyai University, Cluj-Napoca, Romania; supervisor Professor Mircea Miclea
2003 M.A. in Psychological Counseling and Psychotherapy, Psychology Department, Babeş-Bolyai University, Cluj-Napoca, Romania

2002 B.Sc. in Psychology, Babeş-Bolyai University, Cluj-Napoca, Romania

PROFESSIONAL EXPERIENCE

2008 – ongoing Tenured teaching staff: **Full Professor** (since 2025); (2019-2025 Associate Professor; 2011-2019 Lecturer; 2008-2011 Assistant Professor): courses in School Counseling and Career Guidance (undergraduate level), Vocational Counseling, Career Management (graduate level), Practicum (graduate level), Motivation and performance: development and applied interventions (graduate level)

2001 – 2007 Trainer and teaching assistant for: (a) postgraduate courses Basics of Psychological Counseling; Career counseling (2004-2007) and (b) undergraduate courses School Psychology; Experimental Psychology and Applied Statistics Psychology Department, Babeş-Bolyai University (2001-2004)

2002 – 2007 Psychologist at the Psychological Counseling and Career Development Center ("Expert" Center), Psychology Department, Babeş-Bolyai University; providing services of: Career counseling (individual counseling, group counseling, and career development workshops), Psychological counseling and psychotherapy, Development and delivery of training programs for professionals (Career Counseling Postgraduate Course, Psychological Counseling Postgraduate Course)

PROFESSIONAL DEVELOPMENT

2016 Training course Structural Equation Modelling and Longitudinal Analyses in M*plus* (35 hours), trainer Dr. Elisabetta Crocetti, University of Utrecht, the Netherlands

2016 Training course Reflective Practice and Intervention Skills for Delivering Circle of Security Parenting Interventions (12 hours), trainer Joe Coyne, Queensland University, Brisbane, Australia

2016 Training course Core Sensitivities: An Understanding of Defensive Processes within Everyday Experience (18-21 May, Cluj-Napoca), trainer Kent Hoffman, co-founder of Circle of Security program (*circleofsecurity.net/*)

2015 MiRe Koc (Migration Research Center) Summer School, Koc University, Istanbul, Turkey

2014 Certified Parent Educator in the Circle of Security program (*circleofsecurity.net/*); trainer Kent Hoffman

2010 Euroscience Open Forum (ESOF), organized by the Euroscience Foundation – participation to workshops and presentations, Torino, Italy

2010 Roundtable "Youth Purpose: How Adolescents Develop Meaningful Direction in Their Lives", organized by the Stanford Center on Adolescence during the SRA Biennial Conference, Philadelphia, USA

2009 Workshop "Methodological issues in the analysis of longitudinal data" (coord. prof. Brett Laursen), at the XIVth European Conference on Developmental Psychology, Vilnius, Lithuania

2006 Certified Clinical Psychologist and Psychotherapist (supervised), COPSI (Colegiul Psihologilor din România - Romanian Psychological Council)

2006 Training "Career Counseling Strategies" conducted by Glenn Hirsch, Ph.D., L.P., Minnesota University, USA

2005 Professional training „Practical training in employment agencies from Germany" at the Bundesagentur fur Arbeit, Magdeburg, Germania in the Leonardo da Vinci ACADEMIA Program – Mobility program for career counselors
2005 Training "Active Engagement Career Counseling Strategies" conducted by Prof. Dr. Norman Amundson, Canada
2005 Danube Rectors Conference International Summer School "Writing Successful Proposals. Designing, implementing and coordinating Research and EU funded projects", Cluj-Napoca
2002-2003 Professional development programs in psychological counseling and psychotherapy: Primary and Advanced Certificate Practicum in Cognitive Behaviour Therapy / REBT; organizing institutions: The Romanian Association of Hypnosis and Cognitive Behavior Therapy, Albert Ellis Institute, USA and Babeş-Bolyai University, Cluj-Napoca
2002 International Summer School "Development across the Life Span – Cognitive Perspectives", Cluj-Napoca

PROFESSIONAL AFFILIATIONS

Society for the Study of Emerging Adulthood (SSEA) – member in the Governing Council (2019-2022)
European Association for Research on Adolescence (EARA) – member in the Executive Council (2018-2022)
Society for Research of Adolescence (SRA)
International Society for the Study of Behavioural Development (ISSBD)

PROFESSIONAL AWARDS AND SCHOLARSHIPS

2024 The "Excellence in Research" Award for 2023, Babeș-Bolyai University
2022 Outstanding Mentor Award, awarded biannually by the European Association for Research on Adolescence (EARA)
2019 *Bologna Professor* distinction, awarded by the National Alliance of Student Organizations from Romania (ro. Alianţa Naţională a Organizaţiilor Studenţeşti din România, ANOSR)
2016 The "Horia Pitariu" Prize awarded through open competition by the Industrial and Organizational Psychology Association (APIO) for the best Romanian research in the field of industrial and organizational psychology in 2015
2015 Young Research Teams grant awarded by the Executive Unit for the Financing of Higher Education and University Scientific Research, Romania
2014 ERSTE Foundation Fellowship for Social Research, Austria
2012 Postdoctoral grant awarded by the Executive Unit for the Financing of Higher Education and University Scientific Research, Romania
2010 UNESCO scholarship awarded for attending ESOF 2010 (Euro Science Open Forum), Torino, Italy
2010 Stipend awarded for attending the 13th Biennial Meeting of the Society for Research on Adolescence, Philadelphia, USA
2009 Stipend awarded for attending the 4th Conference on Emerging Adulthood, Atlanta, Georgia, USA (Jacobs Foundation)
2009 Stipend awarded for attending the 14th European Conference on Developmental Psychology, Vilnius, Lithuania (Jacobs Foundation)

PROJECTS AND RESEARCH GRANTS

As Principal Investigator

2023-2027 Principal Investigator (PI) for Romania in the HORIZON project (call HORIZON-CL2-2023-TRANSFORMATIONS-01) "Longitudinal Educational Achievements: Reducing iNequalities" (LEARN; project ID 101132531), project coordinator University of Helsinki, Finland (2,250,187 Euro); https://learnineq.eu/

2024-2027 Principal Investigator (PI) for Romania in the ERASMUS project "Anchoring Ethical Technology (AI and data) Usage in the Educational Practice" (ETH-TECH; project ID 2024-1-IT02-KA220-HED-000255527), project coordinator University of Padova, Italy (400,000 Euro); https://erasmus-plus.ec.europa.eu/projects/search/details/2024-1-IT02-KA220-HED-000255527

2022-2024 Learning Sciences Exchange Fellowship (LSX). The LSX is a partnership of New America, Kathy Hirsh-Pasek of Temple University, Roberta Golinkoff of the University of Delaware, and the Jacobs Foundation (5,000 USD); https://www.newamerica.org/our-people/oana-negru-subtirica/

2021-2023 Grant director Exploratory Research Project "The relationship between identity and behavior: A longitudinal study and online intervention" (PN-III-P4-ID-PCE-2020-0179), awarded by UEFISCDI; (aprox. 250,000 Euro); https://stem.selfid.eu

2021-2022 Co-director (with Casandra Timar-Anton) of a Small Grant Award financed by the Society for the Study of Emerging Adulthood (SSEA): "Turn and Face the Strange Changes: Real-Time Goal Regulation of Worker versus Student Emerging Adults, in the COVID-19 Pandemic"; http://ssea.org/

2019-2022 Grant director Erasmus+ Strategic Partnership project "Promoting social inclusion skills in a post-truth world: A gamified online platform and curriculum" (Acronym: PROMIS), no. 2019-1-RO01-KA203-063157 (339,106 Euro); https://promis.education

2019-ongoing Principal investigator for Romania in the project "Emerging Adults' Financial Well-being Worldwide (EA-FWW)", coordinated by Prof. Margherita Lanz, Catholic University of Milano, Italy, https://docenti.unicatt.it/ppd2/it/docenti/06409/margherita-lanz/ricerca

2018-2020 Grant director Young Research Teams Grant awarded by the National University Research Council (NURC): "Goal contents and goal regulation strategies in youth identity development: A longitudinal investigation" (PN-III-P1-1.1-TE-2016-0292); (aprox. 99,000 EUR); https://selfid.eu/gid/

2016-2018 Principal investigator for Romania in the Erasmus+ K2 Strategic Partnership Project "Innovative Curriculum for Strong Identities in Diverse Europe" (Acronym: INSIDE, n°2016-1-LT01-KA203-023220), coordinator Mykolas Romeris University, Vilnius, Lithuania (224,558 EUR, of which 23,893 EUR for the Romanian team); https://inside.mruni.eu/

2015 – 2017 Grant director **-** Young Research Teams Grant awarded by the National University Research Council (NURC): "Becoming a positively adjusted adolescent: The longitudinal role of personal and parental dimensions of identity and perfectionism" (PN-II-RU-TE-2014-4-1061); (aprox. 137,000 EUR); www.adolescence.ro

2014 – 2016 Grant director **-** ERSTE Foundation (Austria) Fellowship for Social Research Grant: "Identity development and positive adaptation in diasporas" (12,000 EUR)

2013 – ongoing Principal investigator for Romania in the project "Financial socialization of emerging adults: The roles of parents, work, and personal values", coordinator Dr. Mihaela Friedlmeier, Grand Valley State University, USA

2011 – 2015 Principal investigator for Romania in the project "Identity in Emerging

Adulthood: A Ten-Nation Cross-Cultural Study", coordinator Dr. Elisabetta Crocetti, Utrecht University, The Netherlands

2010 – 2012 Grant director - postdoctoral project "Intentionality, goals, and self-regulation in the development of youth in Romania: elaboration and implementation of complex methodologies" (PN2 PD nr. 412/2010), financed through the PNII Human Resources program, implemented by the Executive Unit for the Financing of Higher Education and University Scientific Research – UEFISCSU (aprox. 70,000 EUR)

2005 – 2006 Project coordinator: „Multicultural career management for today in building the labor market of tomorrow", a project financially supported by the Dutch Embassy in Bucharest through the program Matra KAP (9,920 EUR)

As Team Member

2022-2025 Researcher in the CHANSE international project "Platforming Families: Tracing digital transformations in everyday life across generations" (PlatFAMs), PI for Romania prof. Oana Benga (Department of Psychology, UBB), project director prof. Ola Erstad (University of Oslo, Norway), https://www.uv.uio.no/iped/english/research/projects/erstad-platforming-families/index.html

2022-2024 Expert in the project "Civic education in Romania", coordinated by prof. Gabriel Bădescu (Department of Political Sciences, UBB), financed by the Romanian American Foundation

2018-2019 National research collaborator in the U.S. Core Fulbright Scholar Award of prof. Margareta M. Thomson (North Carolina State University) "Fostering Academic Motivation and a STEM Growth Mindset in High Poverty Schools through Authentic Research Experiences"

2018 Expert in the elaboration of the research study "Education for democracy in Romanian schools", funded by the Friedricht Ebert Foundation**;** project coordinator prof. Gabriel Bădescu, Department of Political Sciences, Babeș-Bolyai University

2017 Expert in the elaboration of the research report "Teacher in Romania. Who, why, and how contributes to the education of students in Romanian schools?", funded by the Friedricht Ebert Foundation**;** project coordinator prof. Gabriel Bădescu, Department of Political Sciences, Babeș-Bolyai University

2016 – 2017 Expert in the project "Analyzing educational achievement of 15-year-olds in Romania" using the OECD PISA data; project funded by the Open Society Foundation and implemented by the Center for the Study of Democracy; project coordinator prof. Gabriel Bădescu, Department of Political Sciences, Babeș-Bolyai University

2015 Expert in vocational counseling for the project "Professional development – the key to career development and an equal access to the labour market" (POSDRU/144/6.3/S/135227)

2014-2015 Expert in school and educational psychology in the project "ETIC – Careers with social impact – a program for professional counseling and student practicum" (POSDRU/161/2.1/G/138622)

2009 – 2017 Member of the Romania team in the Health Behaviors of School Children (HBSC) project (Romania PI prof. Adriana Băban), a research collaboration with the World Health Organization (WHO) Regional Office for Europe, conducted every four years in 43 countries across Europe and North America

2011 – 2013 Expert for the development/implementation of educational programs in the project „Defining the psychologist profession and its sectorial learning descriptors, in order to adapt masters programs to Romanian labour-market needs"

(POSDRU/86/1.2./S/58717), co-financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013

2010 – 2011 Expert in career counselling in the project "Window for the employment of university graduates" (POSDRU/104/5.1/G/78225), co-financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013

2010 Expert in the project "Innovative postdoctoral programs for sustainable development in a knowledge based society" (ID 60189), at the Babes-Bolyai University, co-financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013

2009 – 2011 Practicum Coordinator (School Psychology domain), in the project "The Convergence of university studies with active life" (POSDRU/7/2.1/S/1), financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013

2009 Development and delivery of a training program for career counselors, in the project "The Convergence of university studies with active life" (POSDRU/7/2.1/S/1), financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013

2007 – 2009 Researcher – Innovation grant: Integrative solutions in the psychological counseling of employees (SIAPA); a project of the Romanian Ministry of Education within the Program of Innovation. Grant Director: prof. dr. Miclea Mircea

2007 Coordinator for the elaboration of an instrument that aids the career development and labor market integration of youth and adults with impaired vision, as part of the Leonardo da Vinci project THE GLOBE

2006 Expert in the project "Rroma girls go to school too!"; project financed by the United Nations Children Fund - UNICEF România and implemented by the Education 2000+ Center

2005 – 2006 Trainer and collaborator in the project „Building the capacity of professionals providing career education and job counseling"; the project is financed by the Labor Department of the USA Government through International Labor Organization - International Program on the Elimination of Child Labor (ILO-IPEC) and by CPE with funds from Open Society Foundation Romania

2003 Trainer for The International Organization for Migration (IOM), in the training program "Psychological Aspects of Human Trafficking"

SCIENTIFIC EDITORIAL ACTIVITY

Journal editor positions:

2020 – ongoing Identity: An International Journal of Theory and Research (Associate Editor), published by Taylor & Francis

2025 – 2027 Journal of Research on Adolescence (Associate Editor), published by Wiley

2022 – ongoing Educational Psychology: An International Journal of Experimental Educational Psychology (Consulting Editor), published by Taylor & Francis

2020 – 2024 Journal of Research on Adolescence (Consulting Editor), published by Wiley

2020 – ongoing European Journal of Personality (Editorial Board), published by Sage

2018 – 2022 Emerging Adulthood (Associate Editor), published by Sage

2018 – 2024 Open Psychology (Editor), published by De Gruyter

2014 – ongoing Studia Universitatis Babes-Bolyai, Psichologia-Paedagogia Series (member in the editorial board)

2010 – 2014 Cognition, Brain, Behavior. An Interdisciplinary Journal (member in the editorial board)

Expert reviewer for scientific projects:

Israel Science Foundation (2023, 2024)
European Science Foundation: Research Foundation Flanders (FWO, 2022, 2023, 2025)
ERC Starting Grants (2021, 2025)
National University Research Council, Romania (2019-2020)
Croatian Science Foundation, Croatia (2019)
National Science Centre (SONATA Grants), Poland (2016)

Reviewer for:

Child Development;
Journal of Personality and Social Psychology: Personality Processes and Individual Differences;
Journal of Personality;
Developmental Psychology;
Child Development Perspectives;
European Journal of Personality;
Journal of Youth and Adolescence;
Journal of Research on Adolescence;
European Psychologist;
Journal of Adolescence;
British Journal of Developmental Psychology;
Plos One;
Applied Psychology: Health and Well-Being;
Exceptional Children;
International Journal of Psychology;
European Journal of Psychological Assessment;
Archive for the Psychology of Religion;
Learning and Individual Differences;
Journal of Child and Family Studies;
Journal for the Scientific Study of Religion;
Gender and Education;
Journal of Adolescent Research;
Child & Youth Care Forum;
Psychologica Belgica;
British Journal of Guidance and Counselling;
Asia Pacific Journal of Education;
Early Child Development and Care;
Journal of Rational-Emotive & Cognitive-Behavior Therapy;
Emerging Adulthood;
Identity. An International Journal of Theory and Research;
International Journal of Multiple Research Approaches;
Cognition, Brain, Behavior. An Interdisciplinary Journal.

Conference reviewer:

2019 Society for Research on Adolescence (SRA) Biennial Meeting, San Diego, California, USA, 19-21 March 2020

2017 Society for Research on Adolescence (SRA) Biennial Meeting, Minneapolis, Minnesota, USA, 12-14 April 2018
2015 Society for the Study of Emerging Adulthood 7th Biennial Conference, Miami, Florida, 14-16 October 2015
2015 American Educational Research Association 2015 Annual Meeting, Chicago, Illinois, 16-20 April 2015

Organizing of scientific events

2024 Perfectionism Network Meeting (co-host with lect. dr. Lavinia Damian-Ilea); Cluj-Napoca (July 9-10); https://selfid.eu/2023/11/02/perfectionism-network-meeting-2024/
2022 EARA (European Association for Research on Adolescence) Summer School for Young Researchers in Dublin, Ireland (August 21-24); https://www.earaonline.org/summer-schools/
2018 Chair of the international conference "Self and Identity in Emerging Adulthood", organized by the Society for the Study of Emerging Adulthood and hosted by the Department of Psychology, Babeș-Bolyai University (May 17-19), http://ssea.org/conference/Identity/
2018 Coordinator of the Intensive Teaching Program ERASMUS+ "Support to youth identities in diverse Europe (SIDE)", a 2-week course (6 ECTS) for 25 students from 5 countries, facilitated by 12 teachers, international experts in the field of identity (March 5-17), http://inside.mruni.eu/invitation.html
2019-2020 Member in the Scientific Committee, 17th Biennial Conference of the European Association for Research on Adolescence (EARA), Porto, Portugal
2019-2020 Member in the Scientific Committee, Thematic conference "Lights and shadows of close and family relationships in emerging adulthood: new topics and new method", Milan, Italy; Society for the Study of Emerging Adulthood (SSEA)

SCIENTIFIC ACTIVITY (AS OANA NEGRU UNTIL 2014)

PUBLICATIONS

Scientific articles in Web of Science (ISI) journals

Florea, A., Negru-Subtirica O.*, Dodan, D., & Oyserman, D. (2026). The longitudinal interplay of academic achievement, ease and difficulty mindsets, and effort beliefs in a grade-driven academic system. *Journal of Educational Psychology*. https://doi.org/10.1037/edu0001076

Vois, D., Damian-Ilea, L. E. & **Negru-Subtirica, O.** (2026). Perfectionism and emotion regulation over time: A three-wave study of reciprocal associations in adolescents. *Journal of Personality*. https://doi.org/ 10.1111/jopy.70077. **IF: 2.7, Q1**

Vois, D., Damian-Ilea, L., & **Negru-Subtirica, O.*** (2025). Is there too much school engagement? A longitudinal study on the bidirectional relations between school engagement and perfectionistic self-presentation in adolescents. *Educational Psychology: An International Journal of Experimental Educational Psychology*. https://doi.org/10.1080/01443410.2025.2551150 **IF: 3, Q1**

Dodan, D., & **Negru-Subtirica, O.*** (2025). Is using TikTok stressful? Exploring the Longitudinal relationships between adolescents' self-concept clarity and digital stress.

Journal of Research on Adolescence, 35(1*),* e7001. https://doi.org/10.1111/jora.70011 **IF: 4.6, Q1**

Piotrowski, K., Naudé, L., & **Negru-Subtirica, O.*** (2025). Crafting an identity for identity interventions. *Identity*, *25*(2), 153–166. https://doi.org/10.1080/15283488.2025.2477490 **IF: 2.5, Q2**

Hatano, K., Hihara, S., K. Sugimura, K., Nakahara, J., Ikeda, M., Satoshi Tanaka S., & **Negru-Subtirica, O.** (2026). Big Five, life satisfaction, and job identity development: A longitudinal study on the school-to-work transition. *Journal of Adolescence*, *98*(2), 521-534. https://doi.org/10.1002/jad.70079. **IF: 3.2, Q2**

Piotrowski, K., Janowicz, K., Damian-Ilea, L., & **Negru-Subtirica, O.** (2025). Does perfectionism affect parental identity development? A one-year longitudinal study. *Journal of Personality*, 93(6), 1315-1331. https://doi.org/10.1111/jopy.13010 **IF: 3.2, Q1**

Florea, A., & **Negru-Subtirica, O.** (2025). Strengthening educational identity: Linking an identity-based motivation intervention to educational identity processes. *Identity*, *25*(2), 262–276. https://doi.org/10.1080/15283488.2024.2387600 **IF: 1.9, Q3**

Marinica, B. V., & **Negru-Subtirica, O.** (2025). Online and offline civic engagement profiles: Relations with co-rumination about the war in Ukraine and meaning in life. *Psicologia Sociale, 20*(1), 49–71. https://doi.org/10.1482/116524 **IF: 0.8, Q4**

Sorgente, A., Lanz, M., Bhatia, S., Crespo, C., Dunai, J., Gabriela Fonseca, G., Lep, Ž., Martos, T., **Negru-Subtirica, O.**, Portugal, A., Ranta, M., Relvas, P. A., Sallay, V., Singh, S., Sirsch, U., Vosylis, R., Zupančič, M., Shim S., & Serido., J. (2025). Financial Identity Scale: Testing the international validity of Its variable-centered and person-centered models. *Journal of Family and Economic Issues*. https://doi.org/10.1007/s10834-025-10054-8 **IF: 2.9, Q1**

Negru-Subtirica, O. (2024). Educational identity processes in adolescence: An analysis of longitudinal evidence and the role of educational systems. *Child Development Perspectives, 18*(2), 97-103. https://doi.org/10.1111/cdep.12504 **IF: 6.4, Q1**

Erstad, O., Hegna, K., Livingstone, S., **Negru-Subtirica, O.,** & Stoilova, M. (2024). How digital technologies become embedded in family life across generations: Scoping the agenda for researching 'platformised relationality'. *Families, Relationships and Societies, 13*(2), 164-180. https://doi.org/10.1332/20467435Y2024D000000023 **IF: 1.4, Q3**

Sorgente, A., Atay, B., Aubrey, M., Bhatia, S., Crespo, C., Fonseca, G., Güneri, O. Y., Lep, Z., Lessard, D., **Negru-Subtirica, O**., Portugal, A., Ranta, M., Relvas, A. P., Singh, N., Sirsch, U., Zupančič, M., & Lanz, L., (2024). One (financial well-being) model fits all? Testing the Multidimensional Subjective Financial Well-Being Scale across nine countries. *Journal of Happiness Studies 25*(13). https://doi.org/10.1007/s10902-024-00708-z **IF: 4.6, Q1**

Marinica, B. V. & **Negru-Subtirica, O**.* (2024). Approaching graduation: Vocational identity profiles of last-year university students and their links with volunteering and personal values. *Identity: An International Journal of Theory and Research.* https://doi.org/10.1080/15283488.2024.2318334 **IF: 2.1**

Timar-Anton, C., **Negru-Subtirica, O**.*, & Damian, L. E. (2023). The role of parental socio-economic status and perceived career-related behaviors in developmental trajectories of educational identity in adolescence: A four-wave study. *European Journal of Personality, 37*(6), 782-797. https://doi.org/10.1177/08902070221150480 **IF: 7, Q1**

Negru-Subtirica, O., Damian, L. E., Pop, E. I., & Crocetti, E. (2023). The complex story of educational identity in adolescence: Longitudinal relations with academic achievement

and perfectionism. *Journal of Personality, 91*(2), 299-313. https://doi.org/10.1111/jopy.12720. **IF: 5.429, Q1**

Timar-Anton, C., **Negru-Subtirica, O**.*, & Opre, A. (2022). How first-year students manage their action crises and motivation to build their learner identity: a look into the critical moment of goal disengagement. *Motivation and Emotion*, *46*, 852–867. https://doi.org/10.1007/s11031-022-09965-y **IF: 4.135, Q1**

Damian, L. E., **Negru-Subtirica, O.**, Pop, E. I., & Stoeber, J. (2022). Becoming a perfectionistic adolescent: Perceived parental behaviors involved in developmental trajectories of perfectionism. *European Journal of Personality*, *36*(1), 24–46. x10.1177/08902070211012902 **IF: 7, Q1**

Timar-Anton, C., **Negru-Subtirica, O.***, & Opre, A. (2021). The development and testing of a mobile self-tracking app to strengthen identity commitments through personal goals. *International Journal of Human-Computer Studies, 151,* 102642. https://doi.org/10.1016/j.ijhcs.2021.102642. **IF: 3.632, Q1**

Negru-Subtirica, O., Pop, E. I., Damian, L. E., & Stoeber, J. (2021). The very best of me: Longitudinal associations of perfectionism and identity processes in adolescence. *Child Development, 92*(5), 1855-1871. https://doi.org/10.1111/cdev.13622. **IF: 5.889, Q1**

Damian, L. E., **Negru-Subtirica, O.**, Vois, D., & Stoeber, J. (2021). On the longitudinal interplay between perfectionism and general affect in adolescents. *Journal of Research in Personality, 93*, 104102. https://doi.org/10.1016/j.jrp.2021.104102. **IF: 3.886, Q2**

Negru-Subtirica, O., Pop, E. I., Crocetti, E., & Meeus, W. (2020). Social comparison at school: Can GPA and personality mutually influence each other across time? *Journal of Personality*, *88(3)*, 555-567. https://10.1111/jopy.12510 **IF: 3.084, Q1**

Marinica, B. V., & **Negru-Subtirica, O.*** (2020). Relationships between volunteering functions and vocational identity in emerging adult volunteers. *International Journal for Educational and Vocational Guidance, 20*, 591–611. https://10.1007/s10775-020-09418-3 **IF: 1.176, Q3**

Glavan, B., **Negru-Subtirica, O.**, & Benga, O. (2020). The struggle to find meaning: A mixed methodology study on meaning-making and identity. *Emerging Adulthood, 8,* 367–372. https://10.1177/2167696819841760 **IF: 0.974, Q3**

Damian, L. E., **Negru-Subtirica, O.**, Domocus, I. M., & Friedlmeier, M. (2020). Healthy financial behaviors and financial satisfaction in emerging adulthood: A parental socialization perspective. *Emerging Adulthood*, *8*, 548-554. https://10.1177/2167696819841952 **IF: 0.974, Q3**

Negru-Subtirica, O., & Pop, E. I. (2018). Reciprocal associations between educational identity and vocational identity in adolescence: A three-wave longitudinal investigation. *Journal of Youth and Adolescence*, *47*, 703-716. https://10.1007/s10964-017-0789-y **IF: 3.284, Q1**

Negru-Subtirica, O., Pop, E. I., & Crocetti, E. (2018). Good Omens? The intricate relations between educational and vocational identity in adolescence. *European Journal of Developmental Psychology – Special Issue: Identity behind the Iron Curtain, 15,* 83-98. https://10.1080/17405629.2017.1313160 **IF: 1.667, Q3**

Erentaitė, R., Lannegrand-Willems, L., **Negru-Subtirica, O.**, Vosylis, R., Sondaitė, J., & Raižienė, S. (2018). Identity development among ethnic minority youth: Integrating findings from studies in Europe. *European Psychologist, 23*, 324-335. https://10.1027/1016-9040/a000338 **IF: 2.907, Q2**

Negru-Subtirica, O., Pop, E. I., & Crocetti, E. (2017). A longitudinal integration of identity styles and educational identity processes in adolescence. *Developmental Psychology*, *53*, 2127-2138. https://10.1037/dev0000325 **IF: 3.228, Q1**

Negru-Subtirica, O., Tiganasu, A., Dezutter, J., & Luyckx, K. (2017). A cultural take on the links between religiosity, identity, and meaning in life in religious emerging adults. *British Journal of Developmental Psychology, 35*, 106-126. https://10.1111/bjdp.12169 **IF: 1.712, Q3**

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Bădescu, G., Angi, D., Costache, A., & **Negru-Subtirica, O.** (2024). *Civic education in Romania*. Romanian American Foundation. https://10.13140/RG.2.2.30107.27682/1

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Thomson, M. M., Pop-Pacurar, I., **Negru-Subtirica, O.**, Radut-Taciu, R., & Bocos, M-D. (2019). Fostering academic motivation and a STEM Growth Mindset in high poverty schools. *Proceedings of the International Conference on Business, Sustainability, Education, Humanities and Social Sciences (BESS).* London, UK.

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Vois, D., Damian-Ilea, L., & **Negru-Subtirica, O**. (2026). A short prospective study on multidimensional perfectionism and coping in adolescents. *Cognition, Brain, Behavior. An Interdisciplinary Journal, 30*(1). https://doi.org/10.24193/cbb.2026.30.02

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Negru, O., & Mustea, A. (2009). Intentionality and positive illusions. *The Annals of the University of Oradea. Psychology Installment, 16,* 93-107.

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Negru, O., & Băban, A. (2009). Positive development in school settings: School environment influences on perceived school adjustment in a Romanian adolescent sample. *Cognition, Brain, Behavior*, *13*(3), 253-267.

Negru, O. (2009). Impact of achievement goals, normative feedback and task requirements on performance. *Cognition, Brain, Behavior*, *13*(1), 11-30.

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pedagogie), Guidance and Counseling – Experiences, initiatives, good practices (thematic issue), 1-3, 99-106.

Negru, O. (2008). Personal goals: structures and processes in adult development. *Cognition, Brain, Behavior*, *12*(3), 265-283.

CONFERENCES (as Oana Negru until 2014)

Keynote speaker

2024 Keynote speaker at the Conference of the International Society for Research on Identity (5-7 June, Tilburg), with the presentation "*Into the unknown: Tailoring identities (and their research) for the digital age*"

2021 Keynote speaker at the Conference of the Society for Longitudinal and Life Course Studies (20-22 September), with the presentation "*Did we really come a long way? Identity development trajectories in societies in transition*"

International Conferences (selection)

2026 Livingstone, S., Mateja-Jaworska B., **Negru-Subtirica, O.**, & Siibak, A. *It's just second nature to do WhatsApp. Kinkeeping and boundary work by multi-generational families in the platform society*. Oral presentation at the 76th Annual Conference of the International Communication Association, Cape Town, South Africa (4-8 June).

2022 Marinica, B.V., & **Negru-Subtirica, O**. *Approaching graduation: Students' vocational identity statuses and transitions.* Invited oral presentation at the 19th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland (24-27 August).

2022 Negru-Subtirica, O., Damian L. E., Pop, E. I., & Crocetti, E. *Self-sabotage at school: How perfectionism erodes the longitudinal relations of educational identity and academic achievement* Invited oral presentation at the 19th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland (24-27 August).

2022 Negru-Subtirica, O., et al. *eBUILD: An open access online gamified platform and course for learning and teaching about social inclusion.* Poster presentation at the 19th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland (24-27 August).

2022 Negru-Subtirica, O. (chair) *Student engagement in adolescence: Longitudinal, person-centered and metaanalytic perspective*s. Sympozium organised at the 19th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland (24-27 August).

2020 Negru-Subtirica, O., Marinica, B. V., & Timar-Anton, C. *A mixed-method investigation of work identity in disadvantaged adolescents attending professional education*. Oral presentation at the 17th Conference of the European Association for Research on Adolescence Conference (EARA), Porto, Portugal (2-5 September).

2019 Negru-Subtirica, O. *"Made it ma, top of the world": Representations of vocational achievement in adolescents and their parents*. Invited oral presentation at the 26th Annual Conference of the International Society for Research on Identity (ISRI), Napoli, Italy (13-15 May).

2019 Negru-Subtirica, O. *Youth identity development as intentional pursuit*. Oral presentation at the 26th Annual Conference of the International Society for Research on Identity (ISRI), Napoli, Italy (13-15 May).

2018 Negru-Subtirica, O., *Identity, psychopathology, and youth functioning: A focus on emerging theory, research, and intervention* (discussant). Invited symposium at the XVI Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium (12-15 September).

2018 Negru-Subtirica, O., Pop, E. I., & Damian, L. E. *If you like school, you will love work: Longitudinal links between educational and vocational identity in adolescence.* Oral presentation at the XVI Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium (12-15 September).

2018 Damian, L. E., **Negru-Subtirica, O**., & Pop, E. I. *Parental responsiveness and autonomy support as protective factors in decreasing adolescents' perfectionistic concerns and self-presentation.* Oral presentation at the XVI Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium (12-15 September).

2018 Negru-Subtirica, O. *Hard times: Emerging adults' vocational identity in times of social change.* Invited symposium at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).

2016 Negru-Subtirica, O., Pop, E. I., Luyckx, K., Dezutter, J., & Steger, M. *Reciprocal associations between identity and meaning in life in adolescence: A three-wave longitudinal study*. Invited symposium at the XV Biennial Conference of the European Association for Research on Adolescence (EARA), La Barrosa, Cádiz, Spain (16-19 September).

2016 Negru-Subtirica, O., Damian, L. E., Stoeber, J., & Pop, E. I. "*On the longitudinal interplay between perfectionism and career adaptability in adolescents"*. Oral presentation at the Perfectionism Network Meeting, Canterbury, UK (12-13 July).

2016 Damian, L. E., **Negru-Subtirica, O.**, Stoeber, J., & Pop, E. I. "*On the development of perfectionism and perfectionistic self-presentation in adolescents: The role of parental behaviors"*. Oral presentation at the Perfectionism Network Meeting, Canterbury, UK (12-13 July).

2015 Negru-Subtirica, O. "*The wandering emerging adult: Identity development and positive adaptation in the context of migration*", oral presentation at the 7th Conference on Emerging Adulthood (14-16 October), Miami, Florida, USA.

2015 Negru-Subtirica, O. Chair for the symposium "*All about the money: Negotiation of financial socialization in emerging adults and their parents*", organized at the 7th Conference on Emerging Adulthood (14-16 October), Miami, Florida, USA.

FOREIGN LANGUAGES

English – advanced proficiency (writing, reading, speaking)
German – advanced proficiency (speaking), medium proficiency (writing, reading)
French – medium proficiency (writing, reading, speaking)