

ANDREEA FLOREA

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Gender: Female **Date of birth:** 30/01/1990 **Nationality:** Romanian

ABOUT ME

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Research Gate:

https://www.researchgate.net/profile/Florea_Andreea?ev=hdr_xprf

WORK EXPERIENCE

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| Sept 2016 - Current | School counsellor at the Technological High School Tomşa Vodă Solca and Secondary School Poieni Solca, CJRAE Suceava. |
| March 2026 - June 2026 | Teaching assistant for the Career Counseling and Guidance Seminar at the Department of Psychology, Babes-Bolyai University. |
| Dec 2024 - March 2025 | Research assistant in the HORIZON project: "Longitudinal Educational Achievements: Reducing iNequalities" Prof. Georg Lutz, Director (University of Helsinki, Finland), PI for Romania Associate Prof. PhD. Oana-Negru Subțirică (Department of Psychology, Babes-Bolyai University) |
| Sept 2022 - June 2025 | Member of the team project of the National Program for Reducing School Dropout – Project funded under Component C15: Education of Romania's National Recovery and Resilience Plan (NRRP)
Project Title: <i>"Don't Drop Out of School, Tomşa Supports You"</i>
Project Code: F-PNRAS-1-2002-1327 |
| Sept 2020 - August 2022 | School Counselor – <i>"Practice for My Future"</i> (POCU/633/6/14/131526): Provided educational and career counseling services to students at Technological High School <i>"Tomşa Vodă"</i> (Solca), Technological High School <i>"Ştefan cel Mare"</i> (Cajvana), and Technological High School <i>"Nicanor Moroşan"</i> (Pârteştii de Jos). |
| 2019 - 2022 | Member of the team project – Romania Secondary Education Project (ROSE), <i>High school "Tomşa Vodă" Solca.</i> |
| 2019 - 2022 | School Counselor in the project– Romania Secondary Education Project (ROSE), <i>High school "Tomşa Vodă"</i>, Solca: Provided educational and career counseling to high school students. |

2019 - 2022

School Counselor in the project– Romania Secondary Education Project (ROSE), Technological High School *Vasile Gherasim Marginea*, Solca: Provided educational and career counseling to high school students.

Feb 2020 - Sep 2022

School counsellor at the Technological High School *Vasile Gherasim Marginea*, CJRAE Suceava.

EDUCATION AND TRAINING

2020 - 2025

Ph.D. Candidate in Psychology at Babeş-Bolyai University, Cluj-Napoca, Romania; supervisor Professor Oana-Negru Subțirică

2013 - 2015

M.A. in Counseling and Psychological Interventions in Human Development, Psychology Department, Babeş- Bolyai University, Cluj-Napoca, Romania

2009 - 2012

B.Sc. in Psychology, Babeş-Bolyai University, Cluj-Napoca, Romania

CONFERENCES AND SEMINARS

June 2026

Florea, A., Negru-Subtirica, O., Dodan, D., Oyserman, D. Who Is in Charge? The Longitudinal Interplay of Academic Achievement, Ease and Difficulty Mindsets, and Effort Beliefs. Oral presentation at the 2026 Biennial Meeting of the International Society for Research on Identity (ISRI). Lithuania

June 2023

Florea. A., Negru-Subtirica, O., & Pop, I. E. Identity-based motivation. The relationship with school success. Oral presentation at the 15th National Conference of the Romanian Psychologists' Association (APR). Constanța, România

May 2023

Florea, A., Negru-Subțirică, O. & Pop, I. E. Academic Achievement: Its Relationship with Identity-Based Motivation. Presented at the "Cognition, Affectivity, Identity, Morality" Symposium, organized by the Department of Philosophy and Psychology, "George Barițiu" Institute of History, Romanian Academy, Cluj-Napoca Branch.

Dec 2022

Florea, A., Negru-Subtirica, O. The Meaning of School for Students: Applications of the Concept to the Romanian Educational Context. Oral presentation at the "Cognition, Affectivity, Identity, Morality" Symposium, organized by the Department of Philosophy and Psychology, "George Barițiu" Institute of History, Romanian Academy, Cluj-Napoca Branch.

SCIENTIFIC ARTICLES IN PEER-REVIEWED JOURNALS

Florea, A., & Negru-Subtirica, O. (2025). Strengthening Educational Identity: Linking an Identity-Based Motivation Intervention to Educational Identity Processes. *Identity*, 25(2), 262–276.

Florea, A., & Negru-Subtirica, O. (2025). Longitudinal measurement invariance of four patterns of adaptive learning scales in Romanian adolescents. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, XXIX (1), 31-52. doi:10.24193/cbb.2025.29.02

Florea, A., Negru-Subtirica, O., Dodan, D., Oyserman, D. The Longitudinal Interplay of Academic Achievement, Ease and Difficulty Mindsets, and Effort Beliefs in a Grade-Driven Academic System. [Manuscript accepted in *Journal of Educational Psychology*]

SCIENTIFIC AWARDS

2025 Identity Emerging Scholar Best Manuscript Award – *Identity: An International Journal of Theory and Research*, for the manuscript *Strengthening Educational Identity: Linking an Identity-Based Motivation Intervention to Educational Identity Processes*.

PROFESSIONAL DEVELOPMENT

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| 2022 | Participant, National Conference of the <i>Education for Science</i> Community, Suceava, Romania. |
| 2019 | Participant, National Conference of the <i>Education for Science</i> Community, Măgurele, Romania. |
| 2019 | Participant, <i>Summer School of Science and Technology</i> , Măgurele, Romania. |
| 2019 | Participant, National Debate on the Curricular Architecture for Primary, Lower Secondary, and Upper Secondary Education, Suceava, Romania. |

LANGUAGE SKILLS

Mother tongue(s): Romanian

Other language(s):

English

LISTENING B2 **READING** C1 **WRITING** C1

SPOKEN PRODUCTION B2 **SPOKEN INTERACTION** C1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user