



## OANA NEGRU-SUBTIRICA

**ASSOCIATE PROFESSOR, Ph.D.**

### CONTACT INFORMATION

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Lab web-page: [www.selfid.eu](http://www.selfid.eu) (Self and Identity Development Lab)

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Research Gate: [https://www.researchgate.net/profile/Oana\\_Negru-Subtirica](https://www.researchgate.net/profile/Oana_Negru-Subtirica)

Department web-page: <http://psychology.psiedu.ubbcluj.ro>

### RESEARCH INTERESTS

My research focuses on the investigation of structures and processes involved in the development of intentionality and agency in adolescence and emerging adulthood, from the perspective of identity formation, motivation, and goals.

### RESEARCH DOMAINS

Identity development

Emerging adulthood

Goal structures and processes in human self-regulation

Motivation and performance

Developmental approaches to career and career interventions

### EDUCATION

**2018 Habilitation** in Psychology (habilitation thesis title: “Youth identity development as intentional pursuit: Multi-dimensional and multi-method approaches”) at Babeş-Bolyai University, Cluj-Napoca, Romania

**2009 Ph.D.** in Psychology at Babeş-Bolyai University, Cluj-Napoca, Romania; supervisor Professor Mircea Miclea

**2003 M.A.** in Psychological Counseling and Psychotherapy, Psychology Department, Babeş-Bolyai University, Cluj-Napoca, Romania

**2002 B.Sc.** in Psychology, Babeş-Bolyai University, Cluj-Napoca, Romania

## PROFESSIONAL EXPERIENCE

- 2008 – ongoing** Tenured teaching staff: **Associate Professor** (since 2019); (2011-2019 Lecturer; 2008-2011 Assistant Professor): courses in School Counseling and Career Guidance (undergraduate level), Vocational Counseling, Career Management (graduate level), Practicum (graduate level), Motivation and performance: development and applied interventions (graduate level)
- 2001 – 2007** Trainer and teaching assistant for: (a) postgraduate courses Basics of Psychological Counseling; Career counseling (2004-2007) and (b) undergraduate courses School Psychology; Experimental Psychology and Applied Statistics Psychology Department, Babeş-Bolyai University (2001-2004)
- 2002 – 2007** Psychologist at the Psychological Counseling and Career Development Center (“Expert” Center), Psychology Department, Babeş-Bolyai University; providing services of: Career counseling (individual counseling, group counseling, and career development workshops), Psychological counseling and psychotherapy, Development and delivery of training programs for professionals (Career Counseling Postgraduate Course, Psychological Counseling Postgraduate Course)

## PROFESSIONAL DEVELOPMENT

- 2016** Training course Structural Equation Modelling and Longitudinal Analyses in *Mplus* (35 hours), trainer Dr. Elisabetta Crocetti, University of Utrecht, the Netherlands
- 2016** Training course Reflective Practice and Intervention Skills for Delivering Circle of Security Parenting Interventions (12 hours), trainer Joe Coyne, Queensland University, Brisbane, Australia
- 2016** Training course Core Sensitivities: An Understanding of Defensive Processes within Everyday Experience (18-21 May, Cluj-Napoca), trainer Kent Hoffman, co-founder of Circle of Security program ([circleofsecurity.net/](http://circleofsecurity.net/))
- 2015** MiRe Koc (Migration Research Center) Summer School, Koc University, Istanbul, Turkey
- 2014** Certified Parent Educator in the Circle of Security program ([circleofsecurity.net/](http://circleofsecurity.net/)); trainer Kent Hoffman
- 2010** Euroscience Open Forum (ESOF), organized by the Euroscience Foundation – participation to workshops and presentations, Torino, Italy
- 2010** Roundtable “Youth Purpose: How Adolescents Develop Meaningful Direction in Their Lives”, organized by the Stanford Center on Adolescence during the SRA Biennial Conference, Philadelphia, USA
- 2009** Workshop “Methodological issues in the analysis of longitudinal data” (coord. prof. Brett Laursen), at the XIVth European Conference on Developmental Psychology, Vilnius, Lithuania
- 2006** Certified Clinical Psychologist and Psychotherapist (supervised), COPSI (Colegiul Psihologilor din România - Romanian Psychological Council)
- 2006** Training “Career Counseling Strategies” conducted by Glenn Hirsch, Ph.D., L.P., Minnesota University, USA
- 2005** Professional training „Practical training in employment agencies from Germany” at the Bundesagentur fur Arbeit, Magdeburg, Germania in the Leonardo da Vinci ACADEMIA Program – Mobility program for career counselors
- 2005** Training “Active Engagement Career Counseling Strategies” conducted by Prof. Dr. Norman Amundson, Canada

- 2005** Danube Rectors Conference International Summer School “Writing Successful Proposals. Designing, implementing and coordinating Research and EU funded projects”, Cluj-Napoca
- 2002-2003** Professional development programs in psychological counseling and psychotherapy: Primary and Advanced Certificate Practicum in Cognitive Behaviour Therapy / REBT; organizing institutions: The Romanian Association of Hypnosis and Cognitive Behavior Therapy, Albert Ellis Institute, USA and Babeş-Bolyai University, Cluj-Napoca
- 2002** International Summer School “Development across the Life Span – Cognitive Perspectives”, Cluj-Napoca

## **PROFESSIONAL AFFILIATIONS**

- Society for the Study of Emerging Adulthood (SSEA) – member in the Governing Council (since 2019)
- European Association for Research on Adolescence (EARA) – member in the Executive Council (since 2018)
- Society for Research of Adolescence (SRA)
- International Society for the Study of Behavioural Development (ISSBD)

## **PROFESSIONAL AWARDS AND SCHOLARSHIPS**

- 2019** *Bologna Professor* distinction, awarded by the National Alliance of Student Organizations from Romania (ro. Alianța Națională a Organizațiilor Studențești din România, ANOSR)
- 2016** The “Horia Pitariu” Prize awarded through open competition by the Industrial and Organizational Psychology Association (APIO) for the best Romanian research in the field of industrial and organizational psychology in 2015
- 2015** Young Research Teams grant awarded by the Executive Unit for the Financing of Higher Education and University Scientific Research, Romania
- 2014** ERSTE Foundation Fellowship for Social Research, Austria
- 2012** Postdoctoral grant awarded by the Executive Unit for the Financing of Higher Education and University Scientific Research, Romania
- 2010** UNESCO scholarship awarded for attending ESOF 2010 (Euro Science Open Forum), Torino, Italy
- 2010** Stipend awarded for attending the 13th Biennial Meeting of the Society for Research on Adolescence, Philadelphia, USA
- 2009** Stipend awarded for attending the 4th Conference on Emerging Adulthood, Atlanta, Georgia, USA (Jacobs Foundation)
- 2009** Stipend awarded for attending the 14th European Conference on Developmental Psychology, Vilnius, Lithuania (Jacobs Foundation)

## **PROJECTS AND RESEARCH GRANTS**

**As Principal Investigator**

- 2021-2023** Project director Exploratory Research Project Grant “The relationship between identity and behavior: A longitudinal study and online intervention” (PN-III-P4-ID-PCE-2020-0179), awarded by UEFISCDI; (aprox. 250,000 Euro)
- 2019-2022** Grant director Erasmus+ Strategic Partnership project “Promoting social inclusion skills in a post-truth world: A gamified online platform and curriculum” (Acronym: PROMIS), no. 2019-1-RO01-KA203-063157 (339,106 Euro)
- 2018-2020** Grant director Young Research Teams Grant awarded by the National University Research Council (NURC): “Goal contents and goal regulation strategies in youth identity development: A longitudinal investigation” (PN-III-P1-1.1-TE-2016-0292); (aprox. 99,000 EUR)
- 2016-2018** Principal investigator for Romania in the Erasmus+ K2 Strategic Partnership Project “Innovative Curriculum for Strong Identities in Diverse Europe” (Acronym: INSIDE, n°2016-1-LT01-KA203-023220), coordinator Mykolas Romeris University, Vilnius, Lithuania (224,558 EUR, of which 23,893 EUR for the Romanian team)
- 2015 – 2017** Grant director - Young Research Teams Grant awarded by the National University Research Council (NURC): “Becoming a positively adjusted adolescent: The longitudinal role of personal and parental dimensions of identity and perfectionism” (PN-II-RU-TE-2014-4-1061); [www.adolescence.ro](http://www.adolescence.ro) (aprox. 137,000 EUR)
- 2014 – 2016** Grant director - ERSTE Foundation (Austria) Fellowship for Social Research Grant: “Identity development and positive adaptation in diasporas” (12,000 EUR)
- 2013 – ongoing** Principal investigator for Romania in the project “Financial socialization of emerging adults: The roles of parents, work, and personal values”, coordinator Dr. Mihaela Friedlmeier, Grand Valley State University, USA
- 2011 – 2015** Principal investigator for Romania in the project “Identity in Emerging Adulthood: A Ten-Nation Cross-Cultural Study”, coordinator Dr. Elisabetta Crocetti, Utrecht University, The Netherlands
- 2010 – 2012** Grant director - postdoctoral project “Intentionality, goals, and self-regulation in the development of youth in Romania: elaboration and implementation of complex methodologies” (PN2 PD nr. 412/2010), financed through the PNII Human Resources program, implemented by the Executive Unit for the Financing of Higher Education and University Scientific Research – UEFISCSU (aprox. 70,000 EUR)
- 2005 – 2006** Project coordinator: „Multicultural career management for today in building the labor market of tomorrow”, a project financially supported by the Dutch Embassy in Bucharest through the program Matra KAP (9,920 EUR)

### **As Team Member**

- 2018** Expert in the elaboration of the research study “Education for democracy in Romanian schools”, funded by the Friedrich Ebert Foundation; project coordinator prof. Gabriel Bădescu, Department of Political Sciences, Babeş-Bolyai University
- 2017** Expert in the elaboration of the research report “Teacher in Romania. Who, why, and how contributes to the education of students in Romanian schools?”, funded by the Friedrich Ebert Foundation; project coordinator prof. Gabriel Bădescu, Department of Political Sciences, Babeş-Bolyai University
- 2016 – 2017** Expert in the project “Analyzing educational achievement of 15-year-olds in Romania” using the OECD PISA data; project funded by the Open Society Foundation and implemented by the Center for the Study of Democracy; project coordinator prof. Gabriel Bădescu, Department of Political Sciences, Babeş-Bolyai University

- 2015** Expert in vocational counseling for the project “Professional development – the key to career development and an equal access to the labour market” (POSDRU/144/6.3/S/135227)
- 2014-2015** Expert in school and educational psychology in the project “ETIC – Careers with social impact – a program for professional counseling and student practicum” (POSDRU/161/2.1/G/138622)
- 2009 – 2017** Member of the Romania team in the Health Behaviors of School Children (HBSC) project (Romania PI prof. Adriana Băban), a research collaboration with the World Health Organization (WHO) Regional Office for Europe, conducted every four years in 43 countries across Europe and North America
- 2011 – 2013** Expert for the development/implementation of educational programs in the project „Defining the psychologist profession and its sectorial learning descriptors, in order to adapt masters programs to Romanian labour-market needs” (POSDRU/86/1.2./S/58717), co-financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013
- 2010 – 2011** Expert in career counselling in the project “Window for the employment of university graduates” (POSDRU/104/5.1/G/78225), co-financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013
- 2010** Expert in the project “Innovative Postdoctoral programs for Sustainable development in a Knowledge based Society” (ID 60189), at the Babes-Bolyai University, co-financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013
- 2009 – 2011** Practicum Coordinator (School Psychology domain), in the project “The Convergence of university studies with active life” (POSDRU/7/2.1/S/1), financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013
- 2009** Development and delivery of a training program for career counselors, in the project “The Convergence of university studies with active life” (POSDRU/7/2.1/S/1), financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013
- 2007 – 2009** Researcher – Innovation grant: Integrative solutions in the psychological counseling of employees (SIAPA); a project of the Romanian Ministry of Education within the Program of Innovation. Grant Director: prof. dr. Miclea Mircea
- 2007** Coordinator for the elaboration of an instrument that aids the career development and labor market integration of youth and adults with impaired vision, as part of the Leonardo da Vinci project THE GLOBE
- 2006** Expert in the project “Roma girls go to school too!”; project financed by the United Nations Children Fund - UNICEF România and implemented by the Education 2000+ Center
- 2005 – 2006** Trainer and collaborator in the project „Building the capacity of professionals providing career education and job counseling”; the project is financed by the Labor Department of the USA Government through International Labor Organization - International Program on the Elimination of Child Labor (ILO-IPEC) and by CPE with funds from Open Society Foundation Romania
- 2003** Trainer for The International Organization for Migration (IOM), in the training program “Psychological Aspects of Human Trafficking”

## **SCIENTIFIC EDITORIAL ACTIVITY**

**Journal editor positions:**

- 2018 – ongoing [Emerging Adulthood](#) (Associate Editor), published by Sage  
2020 – ongoing [Identity: An International Journal of Theory and Research](#) (Associate Editor), published by Taylor & Francis  
2020 – ongoing [Journal of Research on Adolescence](#) (Consulting Editor), published by Wiley  
2020 – ongoing [European Journal of Personality](#) (Editorial Board), published by Sage  
2018 – ongoing [Open Psychology](#) (Editor), published by De Gruyter  
2014 – ongoing Studia Universitatis Babeş-Bolyai, Psychologia-Paedagogia Series (member in the editorial board)  
2010 – 2014 Cognition, Brain, Behavior. An Interdisciplinary Journal (member in the editorial board)

**Expert reviewer for scientific projects:**

- Expert in reviewing research projects for the National Science Centre (SONATA Grants), Poland (2016)  
Expert in reviewing research projects for the Croatian Science Foundation, Croatia (2019)  
Expert in reviewing projects for the National University Research Council, Romania (2019-2020)

**Reviewer for:**

- Child Development;  
Journal of Personality and Social Psychology: Personality Processes and Individual Differences;  
Journal of Personality;  
Developmental Psychology;  
Child Development Perspectives;  
European Journal of Personality;  
Journal of Youth and Adolescence;  
Journal of Research on Adolescence;  
European Psychologist;  
Journal of Adolescence;  
British Journal of Developmental Psychology;  
Plos One;  
Applied Psychology: Health and Well-Being;  
International Journal of Psychology;  
Archive for the Psychology of Religion;  
Learning and Individual Differences;  
Journal of Child and Family Studies;  
Journal for the Scientific Study of Religion;  
Gender and Education;  
Journal of Adolescent Research;  
Child & Youth Care Forum;  
Psychologica Belgica;  
British Journal of Guidance and Counselling;  
Asia Pacific Journal of Education;  
Early Child Development and Care;  
Journal of Rational-Emotive & Cognitive-Behavior Therapy;  
Emerging Adulthood;  
Identity. An International Journal of Theory and Research;

### Conference reviewer:

- 2019** Society for Research on Adolescence (SRA) Biennial Meeting, San Diego, California, USA, 19-21 March 2020  
**2017** Society for Research on Adolescence (SRA) Biennial Meeting, Minneapolis, Minnesota, USA, 12-14 April 2018  
**2015** Society for the Study of Emerging Adulthood 7<sup>th</sup> Biennial Conference, Miami, Florida, 14-16 October 2015  
**2015** American Educational Research Association 2015 Annual Meeting, Chicago, Illinois, 16-20 April 2015

### Organizing of scientific events

- 2018** Chair of the international conference “Self and Identity in Emerging Adulthood”, organized by the Society for the Study of Emerging Adulthood and hosted by the Department of Psychology, Babeş-Bolyai University (May 17-19), <http://ssea.org/conference/Identity/>  
**2018** Coordinator of the Intensive Teaching Program ERASMUS+ “Support to youth identities in diverse Europe (SIDE)”, a 2-week course (6 ECTS) for 25 students from 5 countries, facilitated by 12 teachers, international experts in the field of identity (March 5-17), <http://inside.mruni.eu/invitation.html>

### SCIENTIFIC ACTIVITY (AS OANA NEGRU UNTIL 2014)

#### PUBLICATIONS

##### Scientific articles in Web of Science (ISI) journals

- Negru-Subtirica, O.**, Pop, E. I., Damian, L. E., & Stoeber, J. (accepted). The very best of me: Longitudinal associations of perfectionism and identity processes in adolescence. *Child Development*. **IF: 4.891, Q1**  
Damian, L. E., **Negru-Subtirica, O.**, Pop, E. I., & Stoeber, J. (accepted). Becoming a perfectionistic adolescent: Perceived parental behaviors involved in developmental trajectories of perfectionism. *European Journal of Personality*. **IF: 3.910, Q1**  
**Negru-Subtirica, O.**, Pop, E. I., Crocetti, E., & Meeus, W. (2020). Social comparison at school: Can GPA and personality mutually influence each other across time? *Journal of Personality*, 88, 555-567. doi: 10.1111/jopy.12510 **IF: 3.084, Q1**  
Marinica, B. V., & **Negru-Subtirica, O.** (2020). Relationships between volunteering functions and vocational identity in emerging adult volunteers. *International Journal for Educational and Vocational Guidance*, 20, 591–611. doi: 10.1007/s10775-020-09418-3 **IF: 1.176, Q3**  
Glavan, B., **Negru-Subtirica, O.**, & Benga, O. (2020). The struggle to find meaning: A mixed methodology study on meaning-making and identity. *Emerging Adulthood*, 8, 367–372. doi: 10.1177/2167696819841760 **IF: 0.974, Q3**  
Damian, L. E., **Negru-Subtirica, O.**, Domocus, I. M., & Friedlmeier, M. (2019). Healthy financial behaviors and financial satisfaction in emerging adulthood: A parental

- socialization perspective. *Emerging Adulthood*. doi: 10.1177/2167696819841952 **IF: 0.974, Q3**
- Negru-Subtirica, O., & Pop, E. I.** (2018). Reciprocal associations between educational identity and vocational identity in adolescence: A three-wave longitudinal investigation. *Journal of Youth and Adolescence*, 47, 703-716. doi: 10.1007/s10964-017-0789-y **IF: 3.284, Q1**
- Negru-Subtirica, O., Pop, E. I., & Crocetti, E.** (2018). Good Omens? The intricate relations between educational and vocational identity in adolescence. *European Journal of Developmental Psychology – Special Issue: Identity behind the Iron Curtain*, 15, 83-98. doi: 10.1080/17405629.2017.1313160 **IF: 1.667, Q3**
- Erentaitė, R., Lannegrand-Willems, L., **Negru-Subtirica, O.**, Vosylis, R., Sondaitė, J., & Raižienė, S. (2018). Identity development among ethnic minority youth: Integrating findings from studies in Europe. *European Psychologist*, 23, 324-335. doi: 10.1027/1016-9040/a000338 **IF: 2.907, Q2**
- Negru-Subtirica, O., Pop, E. I., & Crocetti, E.** (2017). A longitudinal integration of identity styles and educational identity processes in adolescence. *Developmental Psychology*, 53, 2127-2138. doi: 10.1037/dev0000325 **IF: 3.228, Q1**
- Negru-Subtirica, O., Tiganasu, A., Dezutter, J., & Luyckx, K.** (2017). A cultural take on the links between religiosity, identity, and meaning in life in religious emerging adults. *British Journal of Developmental Psychology*, 35, 106-126. doi: 10.1111/bjdp.12169 **IF: 1.712, Q3**
- Negru-Subtirica, O., Pop, E. I., Luyckx, K., Dezutter, J., & Steger, M.** (2016). The meaningful identity: A longitudinal look at the interplay between identity and meaning in life in adolescence. *Developmental Psychology*, 52, 1926-1936. doi: 10.1037/dev0000176 **IF: 3.41, Q1**
- Negru-Subtirica, O., & Pop, E. I.** (2016). Longitudinal links between career adaptability and academic achievement in adolescence. *Journal of Vocational Behavior*, 93, 163-170. doi: 10.1016/j.jvb.2016.02.006 **IF: 2.764, Q1**
- Luyckx, K., Duriez, B., Green, L. M., & **Negru-Subtirica, O.** (2017). Identity processes and intrinsic and extrinsic goal pursuits: Directionality of effects in college students. *Journal of Youth and Adolescence*, 46, 1758–1771. doi: 10.1007/s10964-016-0626-8 **IF: 3.284, Q1**
- Damian, L. E., **Negru-Subtirica, O.**, Stoeber, J., & Băban, A. (2017). Perfectionistic concerns predict increases in adolescents' anxiety symptoms: A three-wave longitudinal study. *Anxiety, Stress, & Coping*, 30, 551-561. doi: 10.1080/10615806.2016.1271877 **IF: 2.042, Q2**
- Damian, L. E., Stoeber, J., **Negru-Subtirica, O.**, & Băban, A. (2017). Perfectionism and school engagement: A three-wave longitudinal study. *Personality and Individual Differences*, 105, 179-184. doi: 10.1016/j.paid.2016.09.044 **IF: 1.946, Q2**
- Damian, L. E., Stoeber, J., **Negru-Subtirica, O.**, & Baban, A. (2017). On the development of perfectionism: The longitudinal role of academic achievement and academic efficacy. *Journal of Personality*, 85, 565-577. doi: 10.1111/jopy.12261. **IF: 3.657, Q1**
- Pop, E. I., **Negru-Subtirica, O.**, Crocetti, E., Opre, A., & Meeus, W. (2016). On the interplay between academic achievement and educational identity: A longitudinal study. *Journal of Adolescence*, 47C, 135-144. doi: 10.1016/j.adolescence.2015.11.004 **IF: 2.007, Q2**
- Negru-Subtirica, O., Pop, E. I., & Crocetti, E.** (2015). Developmental trajectories and reciprocal associations between career adaptability and vocational identity: A three-wave longitudinal study with adolescents. *Journal of Vocational Behavior*, 88, 131-142. doi: 10.1016/j.jvb.2015.03.004 **IF: 2.555, Q1**



- Crocetti E., Cieciuch, J., Gao, C-H, Klimstra, T., Lin, C.-L., Matos, P. M, Morsünbül, Ü., **Negru, O.**, Sugimura, K., Zimmermann, G., & Meeus, W. (2015). National and gender measurement invariance of the Utrecht-Management of Identity Commitments Scale (U-MICS): A ten-nation study with university students. *Assessment*, 22, 753-768. doi: 10.1177/1073191115584969 **IF: 3.062, Q1**
- Karaś, D., Cieciuch, J., **Negru, O.**, & Crocetti, E. (2015). Relationships between identity and well-being in Italian, Polish, and Romanian emerging adults. *Social Indicators Research*, 121, 727-743. doi: 10.1007/s11205-014-0668-9 **IF: 1.743, Q2**
- Negru, O.**, Haragâș, C., & Mustea, A. (2014). How private is the relation with God? Religiosity and family religious socialization in Romanian emerging adults. *Journal of Adolescent Research*, 29(3), 380-406. doi: 10.1177/0743558413508203 **IF: 1.4333, Q3**
- Damian, L. E., Stoeber, J., **Negru, O.**, & Băban, A. (2014). Perfectionism and achievement goal orientations in adolescent school students. *Psychology in the Schools*, 51, 960-971. doi: 10.1002/pits.21794 **IF: 1.190, Q4**
- Damian, L. E., Stoeber, J., **Negru, O.**, & Băban, A. (2013). On the development of perfectionism in adolescence: Perceived parental expectations predict longitudinal increases in socially prescribed perfectionism. *Personality and Individual Differences*, 55, 688-693. doi: 10.1016/j.paid.2013.05.021 **IF: 2.005, Q2**
- Mustea, A., Negru, O., & Opre, A. (2010). Morality and religion: a psychological perspective. *Journal for the Study of Religions and Ideologies*, 9, 18-35.
- Negru, O.**, & Mustea, A. (2009). Understanding spirituality: an exploratory study on Romanian youth and new methodological directions. *European Journal of Science and Theology*, 5(4), 53-66.

#### **Scientific articles in Web of Science (ISI) conference proceedings**

- Pop, E.I., **Negru, O.**, & Opre, A. (2015). Challenging or conserving your beliefs: A person-centered approach of pre-service teachers' educational identity. *Procedia - Social and Behavioral Sciences*, 87, 147-152.
- Negru, O.**, Pop, I. E., Damian, L., & Moraru, C. (2011). Aspirations and identity processes in the meaningful development of future teachers. *Procedia - Social and Behavioral Sciences*, 11, 102-106.
- Negru, O.**, Subțirică A., & Opre, A. (2011). The dynamics of aspirations in emerging adulthood. *Procedia - Social and Behavioral Sciences*, 12, 205-210.
- Damian, L., **Negru, O.**, & Băban, A. (2011). Patterns of affect and well-being in high versus low adolescent perfectionists: Do goal orientation and achievement make a difference? *Psychology & Health*, 26(2), 112.
- Negru, O.**, & Crocetti, E. (2010). Dimensions of well-being and identity development in Romanian and Italian emerging adults: A cross-cultural analysis. *Psychology & Health*, 25(6), 286.

#### **Conference proceedings**

- Thomson, M. M., Pop-Pacurar, I., **Negru-Subtirica, O.**, Radut-Taciu, R., & Bocos, M-D. (2019). Fostering academic motivation and a STEM Growth Mindset in high poverty schools. *Proceedings of the International Conference on Business, Sustainability, Education, Humanities and Social Sciences (BESS)*. London, UK.

#### **Scientific articles in peer-reviewed journals**

- Karaś, D., Topolewska-Siezik, E., & **Negru-Subtirica, O.** (2018). Contemporary views on identity formation. *Studia Psychologica*, 18.
- Damian, L. E., Stoeber, J., **Negru, O.**, & Băban, A. (2014). Positive and negative affect in adolescents: an investigation of the 2 × 2 model of perfectionism. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 18(1), 1-16.
- Negru, O.**, Pop, E.I., & Opre, A. (2013). Foreshadowing identities: The relation between achievement goals and educational identity in a sample of Romanian emerging adults. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 17(1), 1-13.
- Negru, O.** (2012). The time of your life: Emerging adulthood characteristics in a sample of Romanian high-school and university students. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 16(3), 357-367.
- Negru, O.** (2011). Methodological dimensions in the investigation of personal goals. *Cognition, Brain, Behavior*, 15(1), 1-17.
- Mustea, A., Baba, T. C., & **Negru, O.** (2011). Personal goals: A new approach in studying religious motivation. *Society and Politics*, 5, 115-123.
- Mustea, A., **Negru, O.**, & Iovan, M. (2011). A transdisciplinary approach of E-learning and its implications for an authentic learning experience. *Journal of Educational Sciences and Psychology*, 1, 57-63.
- Negru, O.**, & Damian, L. (2010). Personal and classroom promoted achievement goals: interdependence between students and teachers. *Cognition, Brain, Behavior*, 14(2), 81-99.
- Negru, O.**, Damian, L., & Băban, A. (2010). Parents and children in Romania: the influence of family culture dimensions on parental involvement in children's academic life. *Revista de psihologia da crianca e do adolescente (engl. Journal of Child and Adolescent Psychology)*, 1, 31-49.
- Negru, O.** (2009). Achievement goals: defining competence and understanding performance. *Economy. Transdisciplinarity. Cognition*, 2, 71-79.
- Mustea, A., **Negru, O.**, & Baba, T. C. (2009). National identity – European identity: sources of support and barriers in the development of a European identity of the Romanian people. *Societate și politică (engl. Society and Politics)*, 2, 34-47.
- Negru, O.**, & Mustea, A. (2009). Intentionality and positive illusions. *The Annals of the University of Oradea. Psychology Installment*, 16, 93-107.
- Negru, O.** (2009). The dynamics of Romanian students' personal goals: influences of educational level, previous work experience and gender. *Studia Universitatis Babeș-Bolyai, Psychologia-Paedagogia Series*, 54(2), 3-17.
- Negru, O.**, & Băban, A. (2009). Positive development in school settings: School environment influences on perceived school adjustment in a Romanian adolescent sample. *Cognition, Brain, Behavior*, 13(3), 253-267.
- Negru, O.** (2009). Impact of achievement goals, normative feedback and task requirements on performance. *Cognition, Brain, Behavior*, 13(1), 11-30.
- Negru, O.**, & Pop, I. E. (2009). Emerging adulthood: developmental characteristics and educational career interventions. Romanian Journal of Pedagogy (ro. *Revista de pedagogie*), *Guidance and Counseling – Experiences, initiatives, good practices* (thematic issue), 1-3, 99-106.
- Negru, O.** (2008). Personal goals: structures and processes in adult development. *Cognition, Brain, Behavior*, 12(3), 265-283.

## Books

- Negru-Subțirica, O.** (2017). *Formarea identității și rosturile vieții: Despre sens și direcție [Identity development and life's meanings: About purpose and direction]*. ASCR Publishing House, Cluj-Napoca. ISBN 978-606-977-007-8
- Negru, O.** (2012). *Growing up to be the best: Achievement motivation in the transition to adulthood*. ASCRED Publishing, Cluj-Napoca. ISBN 978-606-8244-54-9
- Moraru, C., **Negru, O.**, & Subțirică, A. (2007). *Professional development guide for community mediators*. Education 2000+ Printhouse. Ro Media Production.
- Negru, O.**, Subțirică, A., & Nagy T. (Eds) (2005). *Your career, now. Career development guide for students and graduates*. Oradea: Europrint Publishing House.
- Negru, O.**, & Subțirică, A. (Eds) (2005). *Career development guide for student and youth organizations*. Oradea: Europrint Publishing House.

### Book chapters

- Negru-Subțirica, O.**, & Badescu, G. (in press). Social change and the dynamic family transmission of vocational competence. In Dimitrova, R. & Wium, N. (Eds.), *Handbook of positive youth development in a global context: Bridging the gaps between research, policy, and practice*. Springer International Publishing, Cham: Switzerland.
- Negru-Subțirica, O.** (in press). Young adult transnational school-to-work transitions in the context of work migration in Europe. In Marshall E. A. & Symonds J. E. (Eds), *Young adult development at the school-to-work transition: International pathways and processes*. Oxford University Press, New York: USA.
- Negru-Subțirica, O.**, & Klimstra, T. (in press). Synthesized or confused field? A critical analysis of the state-of-the-art in identity status research methods. In Bamberg M., Demuth C., & Watzlawik M. (Eds.). *The Cambridge Handbook of Identity*. Cambridge University Press, Cambridge: UK.
- Thomson, M.M., Pop-Pacurar, I., **Negru-Subțirica, O.**, Radut-Taciu, R. (accepted). Fostering motivation among students through role models: An interdisciplinary program intervention. In Mara, D. & Thomson, M.M. (Eds), *Theoretical and practical approaches to non-formal education: Interdisciplinary examinations into various instructional models*. Irvine, California: Universal Publishers, Inc.
- Negru-Subțirica O.** (2019). Dimensiuni ale motivației de a învăța matematica: Diferențe de gen și strategii de predare a matematicii [Motivational dimensions in studying math: Gender differences and strategies for teaching math]. In G. Bădescu (Ed.), *Școala din România din perspectiva datelor PISA [School in Romania from the perspective of PISA data]* (pp. 213-238). Presa Universitară Clujeană: Cluj-Napoca. ISBN978-606-37-0545-8
- Negru-Subțirica, O.**, & Damian, L. E. (2018). The great escape: Linking youth identity development to growing up in post-communist Romania. In: Lebedeva N., Dimitrova R., & Berry J. (Eds), *Changing values and identities in the post-communist world. Societies and political orders in transition* (pp. 333-347). Springer International Publishing, Cham: Switzerland. doi: 10.1007/978-3-319-72616-8\_19
- Damian, L. E., **Negru-Subțirica, O.**, Pop, E. I., & Baban, A. (2016). The costs of being the best: Consequences of academic achievement on students' identity, perfectionism, and vocational development. In: Montgomery, A. & Kehoe, I. (Eds.), *Reimagining the purpose of schools and educational organisations: Developing critical thinking, agency, beliefs in schools and educational organizations* (pp. 173-188). Springer International Publishing.
- Pop, E. I., Blaga, I., & **Negru, O.** (2014). Identity development in adolescence: A process-focused approach. *Studies and researches in the field of social sciences – Volume 26*. (pp. 213-226). Argonaut Print house, Cluj-Napoca.

- Ramelow, D., Klinger, D., Currie, D., Freeman, J., Damian, L., **Negru, O.**, Samdal, O., Rasmussen, M., & Felder-Pluig, R. (2012). Social context. School. In C. Currie, C. Zanotti, A. Morgan, D. Currie, M. de Looze, C. Roberts, O. Samdal, O. Smith, & V. Barnekow (Eds.), *Social determinants of health and well-being among young people. Health Behaviour in School-aged Children (HBSC) study: international report from the 2009/2010 survey* (pp. 45-63). Copenhagen: WHO Regional Office for Europe (Health Policy for Children and Adolescents, No. 6).
- Pop, I. E., & **Negru, O.** (2011). Perceptions of Romanian emerging adults of the transition to adulthood. *Studies and researches in the field of social sciences – Volume 21* (pp. 80-88). Argonaut Print house, Cluj-Napoca.
- Negru, O.**, & Subțirică, A. (2009). The relation between achievement goals and academic performance: on the multidimensionality of competence development in school contexts. In M. Roth, D. Dămean, & M. Iovu (Eds.), *Succesul școlar la intersecția factorilor sociali* (pp. 75-86). Cluj-Napoca: Presa Universitară Clujeană.
- Kallay, E., Mustea, A., & **Negru, O.** (2009). Theoretical approaches of spirituality from the perspective of personal goals and transdisciplinarity. *Studies and researches in the field of social sciences – Volume 18* (pp. 80-88). Argonaut Print house, Cluj-Napoca.
- Lemeni, G., & **Negru, O.** (2004). Career Planning. In M. Miclea and G. Lemeni (Eds.), *Counseling and Career Orientation. Career Education Guide*. ASCR Publishing House, Cluj-Napoca.
- Co-author for: *Counseling and Guidance – Guide of Career Education – Activities for grades IX-XII*, Lemeni, G. & Tărău, A. (Eds.) (2004), ASCR Publishing House, Cluj-Napoca.
- Co-author for: *Counseling and Guidance – Guide of Career Education – Activities for grades V-VIII*, Lemeni, G. & Porumb, M. (Eds.) (2004), ASCR Publishing House, Cluj-Napoca.
- Co-author for: *Counseling and Guidance – Guide of Career Education – Activities for grades I-IV*, Lemeni, G. & Mihalca, L. (Eds.) (2004), ASCR Publishing House, Cluj-Napoca.

## Research reports

- Bădescu, G., Ivan, C., Angi, D., & **Negru-Subțirica, O.** (2018). *Education for democracy in Romanian schools [Educație pentru democrație în școlile din România]*. Friedrich-Ebert-Stiftung, România. ISBN 978-3-96250-074-0
- Bădescu, G., **Negru-Subțirica, O.**, Angi, D., & Ivan, C. (2017). *Teacher in Romania. Who, why, and how contributes to the education of students in Romanian schools? [Profesor în România. Cine, de ce, în ce fel contribuie la educația elevilor în școlile românești?]* Friedrich-Ebert-Stiftung, România.

## CONFERENCES (as Oana Negru until 2014)

### International Conferences

- 2019 Negru-Subțirica, O.** "Made it ma, top of the world": Representations of vocational achievement in adolescents and their parents. Invited oral presentation at the 26<sup>th</sup> Annual Conference of the International Society for Research on Identity (ISRI), Napoli, Italy (13-15 May).
- 2019 Negru-Subțirica, O.** Youth identity development as intentional pursuit. Oral presentation at the 26<sup>th</sup> Annual Conference of the International Society for Research on Identity (ISRI), Napoli, Italy (13-15 May).

- 2019 Negru-Subtirica, O.** *Work in the shade of social inequality. The case of Romanian disadvantaged emerging adults.* Invited presentation at the Conference of the Society for the Study of Emerging Adulthood (SSEA), Toronto, Canada (10-12 October).
- 2019 Pop, E. I., Marinica, B. V., & Negru-Subtirica, O.** *On identity and generativity: An investigation among emerging adult volunteers.* Oral presentation at the Conference of the Society for the Study of Emerging Adulthood (SSEA), Toronto, Canada (10-12 October).
- 2019 Thomson, M. M., Pop-Pacurar, I., Negru-Subtirica, O., Radut-Taciu, R., & Bocos, M-D.** *Fostering academic motivation and a STEM Growth Mindset in high poverty schools.* Paper presented at the International Conference on Business, Sustainability, Education, Humanities and Social Sciences (BESS), International Conference, London, UK (February).
- 2018 Negru-Subtirica, O.,** *Identity, psychopathology, and youth functioning: A focus on emerging theory, research, and intervention* (discussant). Invited symposium at the XVI Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium (12-15 September).
- 2018 Negru-Subtirica, O.,** Pop, E. I., & Damian, L. E. *If you like school, you will love work: Longitudinal links between educational and vocational identity in adolescence.* Oral presentation at the XVI Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium (12-15 September).
- 2018 Damian, L. E., Negru-Subtirica, O.,** Pop, E. I. *Parental responsiveness and autonomy support as protective factors in decreasing adolescents' perfectionistic concerns and self-presentation.* Oral presentation at the XVI Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium (12-15 September).
- 2018 Pop, E. I., Negru-Subtirica, O., & Damian, L. E.** *Career concern and confidence in adolescence: The longitudinal role of self-oriented and socially prescribed perfectionism.* Oral presentation at the XVI Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium (12-15 September).
- 2018 Damian, L. E., Negru-Subtirica, O.,** Stoeber, J., & Pop, E. I. (2018). *Perceptions of parents' behaviours and the development of adolescents' perfectionism: A four wave study.* Oral presentation at the Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Australia, (15-19 July).
- 2018 Negru-Subtirica, O.** *Hard times: Emerging adults' vocational identity in times of social change.* Invited symposium at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018 Negru-Subtirica, O., & Tigănașu, A.** *Identity and religiosity in a secular age: What do emerging adults believe in?* Invited symposium at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018 Damian, L. E., Negru-Subtirica, O., & Friedlmeier, M.** *Building a strong financial identity in emerging adulthood: A parental socialization perspective.* Oral presentation at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018 Glavan, B., Negru-Subtirica, O., & Benga, O.** *The "forgotten half" on how and why they work: A mixed-methodology account.* Invited symposium at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018 Glavan, B., Negru-Subtirica, O., & Benga, O.** *"Just do it" is not enough: A mixed methodology study on meaning-making and identity.* Poster presented at the Society for

- The Study of Emerging Adulthood Thematic Conference, “Self and Identity in Emerging Adulthood”, Cluj-Napoca, Romania (17-19 May).
- 2018** Marinică, B., & **Negru-Subtirica, O.** *Does volunteering add meaning to emerging adults' vocational identity?* Poster presented at the Society for The Study of Emerging Adulthood Thematic Conference, “Self and Identity in Emerging Adulthood”, Cluj Napoca, Romania (17-19 May).
- 2018** Opre, A., **Negru-Subtirica, O.**, Jurchiș, R., & Vescan, R. *On religiosity and social participation: An inter-confessional investigation in Romanian emerging adults.* Invited symposium at the Society for The Study of Emerging Adulthood Thematic Conference, “Self and Identity in Emerging Adulthood”, Cluj-Napoca, Romania (17-19 May).
- 2018** Pop, E. I., & **Negru-Subtirica, O.** *Future teacher: Career identity as mediator between career-related beliefs and life satisfaction.* Oral presentation at the Society for The Study of Emerging Adulthood Thematic Conference, “Self and Identity in Emerging Adulthood”, Cluj-Napoca, Romania (17-19 May).
- 2018** Timar-Anton, C., **Negru-Subtirica, O.** *The development and testing of a mobile app to strengthen identity commitments through personal goals.* Poster presented at the Society for The Study of Emerging Adulthood Thematic Conference, “Self and Identity in Emerging Adulthood”, Cluj-Napoca, Romania (17-19 May).
- 2017** **Negru-Subtirica, O.**, Damian, L. E., & Friedlmeier, M. *Financial success: A qualitative analysis on Romanian parent-emerging adult child dyads.* Oral presentation at the Regional Conference of International Association for Cross-Cultural Psychology (IACCP), Warsaw, Poland (16-19 July).
- 2017** Glavan, B., **Negru-Subtirica, O.**, & Benga, O. *Self-regulation of unattainable goals and meaning-making in identity development.* Poster presented at the International Meaning Conference: Joining Forces in Practice and Research, London, United Kingdom (01 July).
- 2017** Matei, C., **Negru-Subtirica, O.**, & Opre, A. *Faith, youth, and meaning making: A qualitative analysis.* Poster presented at the International Meaning Conference: Joining Forces in Practice and Research, London, United Kingdom (01 July).
- 2016** **Negru-Subtirica, O.**, Pop, E. I., Luyckx, K., Dezutter, J., & Steger, M. *Reciprocal associations between identity and meaning in life in adolescence: A three-wave longitudinal study.* Invited symposium at the XV Biennial Conference of the European Association for Research on Adolescence (EARA), La Barrosa, Cádiz, Spain (16-19 September).
- 2016** Damian, L. E., Stoeber, J., **Negru-Subtirica, O.**, & Baban, A. *How do adolescents get to strive for perfection? The impact of high academic achievement and efficacy on perfectionism development in adolescence.* Oral presentation at the XV Biennial Conference of the European Association for Research on Adolescence (EARA), La Barrosa, Cádiz, Spain (16-19 September).
- 2016** Pop, E. I., **Negru-Subtirica, O.**, Crocetti, E., & Meeus, W. *Longitudinal connections between academic achievement and personality traits in adolescents during a school year.* Invited symposium at the XV Biennial Conference of the European Association for Research on Adolescence (EARA), La Barrosa, Cádiz, Spain (16-19 September).
- 2016** **Negru-Subtirica, O.**, Damian, L. E., Stoeber, J., & Pop, E. I. “*On the longitudinal interplay between perfectionism and career adaptability in adolescents*”. Oral presentation at the Perfectionism Network Meeting, Canterbury, UK (12-13 July).
- 2016** Damian, L. E., **Negru-Subtirica, O.**, Stoeber, J., & Pop, E. I. “*On the development of perfectionism and perfectionistic self-presentation in adolescents: The role of parental*

- behaviors". Oral presentation at the Perfectionism Network Meeting, Canterbury, UK (12-13 July).
- 2015 Negru-Subțirica, O.** "*The wandering emerging adult: Identity development and positive adaptation in the context of migration*", oral presentation at the 7th Conference on Emerging Adulthood (14-16 October), Miami, Florida, USA.
- 2015 Negru-Subțirica, O.** Chair for the symposium "*All about the money: Negotiation of financial socialization in emerging adults and their parents*", organized at the 7th Conference on Emerging Adulthood (14-16 October), Miami, Florida, USA.
- 2015 Negru-Subțirica, O.,** Damian, L. E., & Friedlmeier, M. "*What does it take to be financially successful? Views of emerging adults versus their parents*", oral presentation at the 7th Conference on Emerging Adulthood (14-16 October), Miami, Florida, USA.
- 2015** Damian, L. E., **Negru-Subțirica, O.,** & Friedlmeier, M., "*Financial knowledge, control, and behaviors in emerging adults: the role of parents*", oral presentation at the 7th Conference on Emerging Adulthood (14-16 October), Miami, Florida, USA.
- 2014** Pop, E.I., **Negru, O.,** „*The influence of personality and educational identity interconnections on academic achievement in adolescence: A longitudinal approach*”, oral presentation to be presented at the European Association for Research on Adolescence (EARA) Conference, Izmir Cesme (3-6 September), Turkey.
- 2014** Damian, L., Stoeber, J., **Negru, O.,** Băban, A., „*Perfectionism and school engagement in Adolescents*”, poster presented at the 15th Biennial Meeting of the Society for Research on Adolescence (20-22 March), Austin, USA.
- 2013** Pop, E.I., **Negru, O.,** „*Following choices – Emerging adults' identity profiles at the beginning of a teaching career*”, paper presented at the ISSBD regional workshop „*Interpersonal dynamics in childhood and adolescence*”, Budapest (12-14 September), Hungary.
- 2013** Damian, L., Stoeber, J., **Negru, O.,** Băban, A., „*Perfectionism in adolescents: A longitudinal study*”, paper presented at the ISSBD regional workshop „*Interpersonal dynamics in childhood and adolescence*”, Budapest (12-14 September), Hungary.
- 2013** Damian, L., Stoeber, J., **Negru, O.,** Băban, A., "*On the development of perfectionism in adolescence: Do perceived parental expectations and criticism matter?*" poster presented at the European Conference on Developmental Psychology, Lausanne (3-7 September), Switzerland.
- 2013** Crocetti, E., Ciecuch, J., Gao, C. H., Matos, P. M., Morsunbul, U., **Negru, O.,** Sugimura, K., Zimmermann, G., & Meeus, W. *The Utrecht-Management Identity Commitments Scale (U-MICS): Psychometric Properties in Various Cultural Contexts.* Oral presentation at the 12<sup>th</sup> European Conference on Psychological Assessment. San Sebastian (17-20 July), Spain.
- 2013** Karaś, D., Ciecuch, J., **Negru, O.,** Crocetti, E. Dobrostan i kształtująca się tożsamość w okresie stającej się dorosłości - badania międzykulturowe [*Well-being and identity formation in emerging adulthood - cross-cultural comparison*]. Paper presented at the XXII General Polish Conference on Developmental Psychology (OKPR), Gdańsk (May), Poland.
- 2013** Crocetti, E., Ciecuch, J., Gao, C. H., Matos, P. M., Morsunbul, O., **Negru, O.,** Sugimura, K., Zimmermann, G., & Meeus, W. *Identity Formation in Emerging Adulthood: A Nine-Nation Cross-Cultural Study.* In L. Axtetter (Chair), *Identity.* Symposium conducted at the 13th Meeting of the Society for Cross-Cultural Research (February), Mobile, Alabama, USA.
- 2012** **Negru, O.,** Moraru, C., Subțirică, A., Opre, A., "*Perception of transition to adulthood in student and employed emerging adults from Romania*", oral presentation at the European

- Association for Research on Adolescence (EARA), Spistes (29 August-2 September), Greece.
- 2012** Crocetti, E., Ciecuch, J., Gao, C. H., Matos, P. M., Morsünbül, Ü., **Negru, O.**, Sugimura, K., Zimmermann, G., Meeus, W. “*Studying identity in emerging adulthood in a cross-cultural perspective: Evidence from nine European and Asian countries*”, Symposium conducted at the X<sup>o</sup> National Congress of Social Psychology (AIP), Chieti (September), Italy.
- 2012** Crocetti, E., Klimstra, T., Ahmad, I., Ciecuch, J., Gao, C. H., Matos, P. M., **Negru, O.**, Sugimura, K., Zimmermann, G., Meeus., W. “*Studying identity cross-culturally: A nine-nation study with adolescents and emerging adults from European and Asian countries*”, oral presentation at the European Association for Research on Adolescence (EARA), Spistes (29 August-2 September), Greece.
- 2012** Karaś, D., Ciecuch, J., **Negru, O.**, Crocetti, E., “*Model of relationships between identity development and well-being in Poland, Romania, and Italy*”, poster presentation at the European Association for Research on Adolescence Conference (EARA), Spistes (29 August-2 September), Greece.
- 2012** Damian, L.E., Stoeber, J., **Negru, O.**, Băban A. “*The role of perfectionism cognitions and achievement goals in predicting adolescents’ academic self-efficacy*”, poster presentation at the European Association for Research on Adolescence Conference (EARA), Spistes (29 August-2 September), Greece.
- 2012** Damian, L.E.; **Negru, O.**, “*Perceptions of classroom promoted achievement goals: Interdependence within the peer group*”, poster presentation at the European Association for Research on Adolescence Conference (EARA), Spistes (29 August-2 September), Greece.
- 2012** **Negru, O.**, Damian, L., Pop, E.I. “*Achievement goal orientations in a combative context: How does competence develop?*”, poster presentation at the International Society for the Study of Behavioral Development Conference (ISSBD), 8-12 July, Edmonton, Canada.
- 2012** Damian, L. E, **Negru, O.**, Stoeber, J., Pop, E. I., Baban, A. “*Positive and negative affect in adolescents: The role of perfectionism, achievement goals, and academic efficacy*”, poster presentation at the International Society for the Study of Behavioral Development Conference (8-12 July), Edmonton, Canada.
- 2012** Damian, L.E., Stoeber, J., **Negru, O.**, Pop E.I., Băban A. „*Explaining adolescents’ academic achievement: Perfectionism, achievement goals, and academic efficacy*”, oral presentation at The 4th World Conference of Educational Sciences, (2-5 February), Barcelona, Spain.
- 2011** **Negru, O.**, Zdrâncu, D.P., & Opre, A., “*A tale of many careers: Representations of career development in Romanian emerging adults and their parents*”, oral presentation at the 5th Conference on Emerging Adulthood (26-28 October), Providence, Rhode Island, USA.
- 2011** **Negru, O.**, Subțirică, A., & Mustea, A., „*Envisioning the future in emerging adulthood: A comparative analysis of life goals in employed versus student emerging adults*”, poster presented at the 5th Conference on Emerging Adulthood (26-28 October), Providence, Rhode Island, USA.
- 2011** **Negru, O.**, Porfeli, E., & Crocetti, E. “*Preparing for the future: an analysis of educational and vocational identity in Romanian adolescents*”, oral presentation at the International Conference “Vocational designing and career counseling: Challenges and new horizons” (12-14 September), Padova, Italy.
- 2011** Crocetti, E., & **Negru, O.**, “*Correlati del benessere soggettivo, psicologico e sociale nell’emerging adulthood: Risultati di uno studio cross-culturale*” oral presentation at the



- Conference "Il benessere nel quotidiano. Cerche e pratiche a confronto" (11-12 November), Milano, Italy.
- 2011 Pop, E.I., & Negru, O.**, "*The role of motivational orientations in identity development among Romanian emerging adults*", poster presented at the 5th Conference on Emerging Adulthood (26-28 octombrie), Providence, Rhode Island, USA.
- 2011 Negru, O.**, & Crocetti, E. „*Identity statuses and well-being in Romanian and Italian emerging adults*”, poster presented at the XVth European Conference on Developmental Psychology (23-27 August), Bergen, Norway.
- 2011 Pop, E. I., Georgescu, A., & Negru, O.** "*Determinants of achievement motivation in emerging adulthood: a comparison between high-school and university students*", poster prezentat la XVth European Conference on Developmental Psychology (23-27 August), Bergen, Norway.
- 2011 Negru, O.**, Pop, E. I., Damian, L., & Moraru, C. "*Aspirations and identity processes in the meaningful development of future teachers*" poster presented at the International Conference "Teachers for the Knowledge Society" (17-19 March), Sinaia, Romania.
- 2010 Negru, O.**, Subțirică, A., & Opre, A. „*The dynamics of aspirations in emerging adulthood*" oral presentation at the International Conference of Education and Educational Psychology (2-5 December), Kyrenia, Cyprus.
- 2010 Negru, O.**, & Crocetti, E. "*Dimensions of well-being and identity development in Romanian and Italian emerging adults: A cross-cultural analysis*", poster presented at the European Health Psychology Conference (1-4 September), Cluj-Napoca, Romania.
- 2010 Negru, O.**, & Subțirică, A. "*Dimensions of performance in a competitive context: an experimental analysis of achievement goals and normative feedback*", poster presented at the Fourth Self-Determination Theory Conference (13-16 May), Gent, Belgium.
- 2010 Subțirică, A.**, & **Negru, O.** "*An analysis of extrinsic and intrinsic aspirations of employed versus student emerging adults in Romania*", poster presented at the Fourth Self-Determination Theory (13-16 May), Gent, Belgium.
- 2010 Negru, O.**, "*Achievement Goals and the Power of a Competitor: Understanding Performance in a Competitive Context*", poster presented at the 13th Biennial Meeting of the Society for Research on Adolescence (11-13 March), Philadelphia, USA.
- 2010 Damian, L.**, & **Negru, O.** "*What Students and Teachers Want: Interdependence or Differentiation in the Development of Academic Goals?*", oral presentation at the International Conference Social Ecology of School Success: Implications for Policy and Practice (13-15 May), Cluj-Napoca, Romania.
- 2010 Pop, E. I.**, & **Negru, O.** "*Identity Development as a Predictor of Psychosocial Well-Being in Emerging Adulthood*", oral presentation at the International Conference Social Ecology of School Success: Implications for Policy and Practice (13-15 May), Cluj-Napoca, Romania.
- 2009 Negru, O.**, & Subțirică, A. „*Goal structures and contents of emerging adults in Romania: approaching intentional pursuits through analysis of personal goals*", oral presentation at the 4th Conference on Emerging Adulthood (29-30 October), Atlanta, Georgia, USA.
- 2009 Negru, O.**, & Mustea, A. „*The complexity of transitions: A cross-sectional study of goal structures and goal dynamics through academic development*", poster presented at the XIVth European Conference on Developmental Psychology, Vilnius (17-22 August), Lithuania.

- 2009 Mustea, A., & Negru, O.** „*Religious personal goals, motivation and spiritual experience in an Orthodox Christian Romanian sample*”, oral presentation at the Congress of the International Association for the Psychology of Religion, Vienna (23-27 August), Austria.
- 2008 Negru, O.** „*Positive illusions in the representation of performance contexts: An exploratory study of Romanian high-school students' representation of the graduation exam*”, paper accepted at the International Conference on Excellence and Superior Performance, University of Minho, Braga, Portugal.
- 2005 Negru, O., & Subțirică, A.** „*Into the great Wide Open. Building Career Development Skills of College Students*”, International Conference Career Counseling and the Global Labor Market, Targu-Mures, Romania.

#### **National conferences (selection)**

- 2019 Marinica, B. V., Negru-Subțirica, O., & Pop, E. I.** “*Motives for involvement in volunteering and the vocational identity of emerging adults*”. Oral presentation at the National Conference of the Romanian Psychological Association (22-24 November), Cluj-Napoca.
- 2019 Pop, E. I. & Negru-Subțirica, O.** “*Educational success in adolescence: Implications for educational commitments and career adaptability*”. Oral presentation at the National Conference of the Romanian Psychological Association (22-24 November), Cluj-Napoca.
- 2018 Timar-Anton, C., & Negru-Subțirica, O.** “*The development and testing of a mobile app to strengthen identity commitments through personal goals*”, oral presentation at the Annual Scientific Communication Conference of the Romanian Academy, (23 October-2 November), Cluj-Napoca
- 2018 Marinică, B. V., & Negru-Subțirica, O.** “*Volunteering: A path towards youth development and employability*”, oral presentation at the Annual Scientific Session of the Social Sciences Department, Romanian Academy (25-26 October), Cluj-Napoca.
- 2016 Pop, E. I., Negru-Subțirica, O., & Damian, L. E.** “*A Longitudinal interplay between personality and identity in adolescence: Theoretical and empirical evidence*”. Poster presented at the Annual Scientific Communication Conference of the Romanian Academy, Cluj-Napoca (20 May).
- 2016 Damian, L. E., Petrut, I., Negru-Subțirica, O., & Pop, E. I.** “*Perfectionism in school students: Causes and consequences*”. Poster presented at the Annual Scientific Communication Conference of the Romanian Academy, Cluj-Napoca (20 May).
- 2012 Negru, O., & Pop, E. I.** “*Emerging adults: How are their achievement goals reflected in their educational identity?*”, oral presentation at the International Conference Modern Research in Psychology, (25-27 May), Sibiu.
- 2012 Pop, E.I., Negru, O., & Opre, A.** “*Professional identity development: A new approach.*”, oral presentation at the International Conference Modern Research in Psychology, (25-27 May), Sibiu.
- 2012 Marcu R., Mustea A., Negru O., & Morcan O.** “*The correlates of family lifestyle and adolescents' mental health*”, oral presentation at the SPECTO Conference, 10-12 May, Timișoara.
- 2011 Damian, L., Pop, E. I., & Negru, O.** “*Personal aspirations of future teachers: Do they influence their approach of teaching?*”, oral presentation at the 1st National Conference on Educational Counseling "The Butterfly Effect in Education" (14-15 May), Cluj-Napoca.

- 2011** Pop, E. I., Şaitiş, D., & **Negru, O.**, “*The relation between motivation and educational identity in high-school students*”, oral presentation at the 1st National Conference on Educational Counseling "The Butterfly Effect in Education" (14-15 May), Cluj-Napoca.
- 2010** Pop, E. I., & **Negru, O.**, „*Perceptions of Romanian emerging adults on the transition to adulthood*” oral presentation at the Annual Scientific Communication Conference of the Romanian Academy, Cluj-Napoca branch (19-20 November 2010).
- 2010** **Negru, O.**, Subţirică, A., & Moraru, C. “*The transition to adulthood in student and employed emerging adults*”, oral presentation at the National Psychology Conference (23-26 September), Iaşi.
- 2010** Pop, E. I., & **Negru, O.** “*The impact of developmental characteristics on subjective well-being in the transition to adulthood in Romania*”, oral presentation at the National Psychology Conference (23-26 September), Iaşi.
- 2009** **Negru, O.**, Subţirică, A. “*The relation between achievement goals and academic performance: on the multidimensionality of competence development in school contexts*”, oral presentation at the National Conference „Academic success at the intersection of social factors”, Cluj-Napoca (11-12 September).
- 2009** Mustea, A., & **Negru, O.** “*Young people’s representations of spirituality – new methodological directions*”, oral presentation at the International Conference "The Psychologist in community", Arad (17-20 September), România.
- 2008** **Negru, O.** „*Educational and life transitions through the lenses of personal goals: implications for career development interventions*”, paper accepted at the International Conference on Science and Technology in the Context of Sustainable Development, Petrol-Gaze University, Ploiesti.
- 2008** Kallay, E., **Negru, O.**, & Mustea, A. „*Theoretical approaches of spirituality from the perspective of personal goals*”, Annual Scientific Session of the Social Sciences Department, Romanian Academy, Cluj-Napoca.
- 2008** **Negru, O.** “*The influence of somebody else’s performance upon to efficacy of pursuing a goal*”, National Psychology Conference, Timisoara.
- 2008** **Negru, O.** „*Representation and assessment of goals, between accuracy and illusion*”, Romanian Academy Conference, section “Novelties in Cluj-Napoca psychological research”, Cluj-Napoca.
- 2008** Miclea, M., **Negru, O.**, & Subţirică, A. “*Career guidance and counseling: new instruments and applied interventions*”, workshop at the National Psychology Conference, Timisoara.
- 2006** **Negru, O.** “*The anatomy of human goals: theories, processes and the impact on individual development*”, oral presentation at the National Psychology Conference, Cluj-Napoca.
- 2003** **Negru, O.**, & Subţirică A. „*New directions in researching positive illusions*”, National Symposium – Research and applications in Psychology, Romanian Academy, Timisoara.
- 2003** Subţirică A., & **Negru, O.** „*Automaticity – strategic regulation of behavior*”, National Symposium – Research and applications in Psychology, Romanian Academy, Timisoara.

## FOREIGN LANGUAGES

English – advanced proficiency (writing, reading, speaking)

German – advanced proficiency (speaking), medium proficiency (writing, reading)

French – medium proficiency (writing, reading, speaking)

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